

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: NR2703- Client Care Nursing

**II. COURSE DESCRIPTION: 3 credit hours
1 credit hours of lecture and 2 credit hours of lab per week.**

This one credit hour theory and two credit hour clinical course emphasizes the nursing roles of provider of care, manager of care, and member within the discipline of nursing. The nursing process serves as a framework for studying management principles utilized in the health care environment. Management principles will be applied in prioritizing and delegating nursing care for a group of patients based on their responses to actual or potential health problems. Curriculum threads of critical thinking, pharmacology, communication, and client teaching are emphasized.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Admission to the A.D.N. program.

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The Nursing Program at Seward County Community College prepares competent practical and associate degree nurses to assist in meeting the health care needs of clients by delivering quality wholistic care.

IV. TEXTBOOK AND MATERIALS:

REFERENCES

1. American Psychological Association. (2010). Publication Manual of the American Psychological Association (6th ed.) Washington, D.C.: American Psychological Association
2. Catalano, J. (2012). Nursing now! Today's issues, tomorrow's trends. (6th ed.). Philadelphia: F.A. Davis Company.
3. Ellis, J. & Hartley, C. (2012). Nursing in Today's World: Trends, Issues, & Management (10th ed.) Philadelphia: Walters Kluwer Health/Lippincott Williams & Wilkins
4. Marquis, B. & Hutson, C. (2012). Leadership Roles and Management Functions in Nursing. (7th ed.) Philadelphia: Walters Kluwer Health/Lippincott Williams & Wilkins
5. Weiss, S. and Tappen, R. (2015). Essentials of nursing leadership and management. (6th ed.). Philadelphia: F.A. Davis Company.
6. Yoder-wise, P. (2011). Leading and Managing in Nursing. (5th Ed.) St. Louis. El Sevier Mosby

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

IV: Demonstrate mathematical skills using a variety of techniques and technologies.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

IX: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

Upon completion of this course the student will be able to:

1. Analyze the management process as it applies to the performance of nursing care for patient's experiencing actual or potential health problems.
2. Prioritize the plan of care by incorporating clinical judgment and time management while providing safe and effective nursing care for a diverse group of patients.
3. Implement and evaluate leadership skills in the overall management of the nursing unit.
4. Incorporate effective communication skills, professional standards, and scope of practice within legal, ethical, and regulatory frameworks with patients, families, nursing personnel, and other members of the health team.
5. Educate the patient, patient's families, nursing personnel, and other members of the health team in order to promote, maintain, and restore health.
6. Collaborate with the interdisciplinary team to select available resources within the community (health, educational, governmental) which assist the patient on their quest for wholeness.
7. Comprehensively integrate principles of pharmacology and the teaching and learning process into the plan of care, utilizing available resources and current technology.
8. Compile data that reflects self-assessment and professional values in integrating caring behaviors in the art and science of nursing.

VII. COURSE OUTLINE:

Leadership/Management

1. Preceptorship
2. Teamwork
3. Delegation/Supervision
4. Communication
5. Evaluation/Peer Review
6. Nurse/Physician Relationships

Time Management

1. Prioritization
 - a. Answering prioritization/delegation questions
2. Staffing/scheduling
3. Nurse patient/ratios
4. Overtime
5. Floating

Quality/Performance Improvement

1. Risk Management
2. Change
3. Workplace violence
4. Conflict resolution
5. Cost Containment

Legal /Ethical Issues

1. Evidenced Based Practice
2. Chemical Impairment
3. Patient Advocacy/Safety
 - a. Whistle-blowing

- b. Workplace safety
- 4. Professional Liability Insurance

NCLEX

Role of the Professional Nurse

- 1. Work Ethic
- 2. Commitment to patient, employer
- 3. Boundaries
- 4. Job Search
- 5. Resume
- 6. Interviews
- 7. Reality Shock
- 8. Burnout
- 9. Retention

VIII. INSTRUCTIONAL METHODS:

Lecture, discussions, seminars, independent study, correlated clinical experience (8 hour shift in charge of patients and assistant nursing staff) in a health care setting. Individual and group student/faculty conferences.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

- 1. Handouts
- 2. Multimedia
- 3. Written objectives for class assignments
- 4. Selected reference readings
- 5. Computer programs.

X. METHODS OF ASSESSMENT:

CLASSROOM

Evaluation of theory content will be as follows:

- 5% - Attendance
- 10% - Daily Assignment & Quizzes
- 50% - Exams
- 10% - Clinical Work
- 20% - Final Exam
- 5% - Kaplan Tests and Remediation

DISCUSSION

Discussion will be assigned as follows: (10 points)

- 1. Full Credit: Initial response by assigned date, must include minimum of one reference. Student must also respond to minimum 2 other student's post and must use references in at least 1 response. All references should be documented using APA format.
- 2. Partial Credit: Less posts than required or no references used.
- 3. No credit: Posts late, no references used, and posts not meeting requirements.

CLINICAL

Clinical grades will be assigned as follows: (P/F)

- 1. Pass: Satisfactory completion of 80% of all non-critical clinical objectives experienced and satisfactory completion of all critical clinical objectives experienced.
- 2. Fail: Satisfactory completion of less than 80% of all non-critical clinical objectives experienced or failure to satisfactorily complete one or more critical clinical objectives experienced.

Completion of Clinical Simulation

SPECIAL ASSIGNMENTS

Special assignments have been made to enrich your learning experience during the course. Each assignment is guided by a sheet of directions with a grading rubric breakdown. All papers will be assigned a due date. Late papers will receive five points reduction for each day they are received late. These formal papers should follow the book Publication Manual of the American Psychological Association (6th ed.).

GRADING SCALE

Course grade for theory will be assigned as follows:

A = 90 - 100%

B = 84 - 89%

C = 78 - 83%

D = 70 - 77%

F = 69% or below

Passing Grade = C (78% or above)

An average of at least 78% is required on unit exams in each nursing course to receive a passing grade.

Please refer to the policy in Student Handbook regarding effect of absences on grade.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 4/14/2021